



Southern Victoria High School

13 School Street
Perth-Andover, NB
E7H 4T4

Parent School Support Committee Minutes

Date: March 12, 2024

Time: 5:30 pm

Location: Southern Victoria High School

<p>PSSC Members Present:</p> <p>Joe Bailey, Chair Mary Doherty Lisa Kitchen</p>	<p>School/DEC Representation Present:</p> <p>Justin Tompkins, Principal Andrée Gagnon-Bouchard (Teacher Representative) Finn DeMerchant (Student Representative)</p>
<p>PSSC Members Regrets:</p> <p>Travaïs Adams Trena Hafke Maura Lemieux</p>	<p>School/DEC Representation Regrets:</p> <p>Tanya Adams, DEC</p>

Call to Order: *Called to Order by __Joe Bailey__ at __5:35__ pm.*

Approval of the Agenda: *Approved by __Mary Doherty__*

School Improvement Update - Common Behavior Expectations, Looking Forward
Attendance
Enrollment
Behavior Data
Long-Term Recommendations for New Brunswick's Anglophone Education System
Student Perception Survey Results

Approval of the Minutes from Previous Meeting:

Approved by: Joe Bailey

Business Arising from the Minutes:

1. Discussion regarding the Long-Term Recommendation for New Brunswick's Anglophone Education System. Joe Bailey, our PSSC Chair will email the notes to Justin.
2. Discussion regarding the Black Lives Matter Presentation.

New Business:

1. School Improvement Update - Common Behavior Expectations, Looking Forward

Common Behavior Expectations: The common expectations have been rolled out to students in the form of mini lessons taught during homeroom periods. The first two weeks of lessons focused on classroom expectations. The next set of lessons will begin on March 11th with the focus on common hallway expectations.

Looking Forward: Teachers and school staff were engaged in identifying an area to focus on that would have the greatest impact on student success. Teachers and staff overwhelmingly identified student absenteeism as the most significant barrier to student success, belonging and connectedness.

2. Attendance:

56% of students are currently considered chronically absent (more than 10% of instructional time). This compares to 55% last year at this time. Homeroom is an area of concern, as students are not valuing the time and skipping this period, which is having a negative impact on their attendance. If homeroom absences were removed from the calculation, chronic student absenteeism would only be 30% (there was no homeroom period in 2022-23, so this still shows significant improvement from last year). Homeroom periods are used to teach global competencies such as global citizenship, self-awareness, self-management, and special interest/social events (behavior matrix, black history, anti-bullying, anti-vaping, road safety week, etc.).

3. Enrollment:

Enrollment has been adjusted to reflect students who have dropped out, are homeschooled, or transferred out of province. Current enrollment is 293. French Immersion enrollment has declined as students continue to withdraw from the program. A total of five students have withdrawn this school year (4 in grade 9 and 1 in grade 11). Current FI enrollment is 40 students (14% of total enrollment).

4. Behavior Data

Student behaviors that required referrals and intervention by administration and student services have decreased from 311 referrals in 2022-23 (as of Feb 15) to 122 referrals in 2023-24 (as of Feb 15).

5. Long-Term Recommendations for New Brunswick's Anglophone Education System:

In November 2023, EECD announced that it will begin to implement several long-term recommendations put forward by the executive steering committee to improve the anglophone education sector. You will find the recommendations on the attached PDF, as well as discussion questions aimed at gathering your input on how we can collectively move forward. PSSCs have been asked to discuss and complete the document before March 15. PSSC may do this tonight or choose another time and/or method to discuss the reflection questions.

6. Student Perception Survey Results

Survey results were recently released. Our school has just begun to analyze them. PSSC is provided copies for review and can ask questions related to the data at our next meeting.

Correspondence: *NA*

Closing Comments: *NA*

Date of Next Meeting: *May 29, 2024 at 5:30pm*

Adjournment: *Meeting adjourned by __Mary Doherty__ at __7:36__ pm.*