



Southern Victoria High School

13 School Street
Perth-Andover, NB
E7H 4T4

Parent School Support Committee Minutes

Date: December 6, 2023

Time: 5:30 pm

Location: Southern Victoria High School

<p>PSSC Members Present:</p> <p>Joe Bailey, Chair Mary Doherty Lisa Kitchen Andrée Gagnon-Bouchard (Teacher Representative) Finn DeMerchant (Student Representative)</p> <p>PSSC Members Regrets:</p> <p>Travis Adams Trena Hafke Buffy McLaughlin (Resigned)</p>	<p>School/DEC Representation Present:</p> <p>Justin Tompkins, Principal Tanya Adams, DEC</p> <p>School/DEC Representation Regrets:</p>
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Call to Order: *Called to Order by __Joe Bailey__ at __5:35__ pm.*

Approval of the Agenda: *Approved by __Mary Doherty__*

PSSC Members

School Improvement Update - AAA Assemblies, Common Behavior Expectations, Club Day, Facebook Viking Learning Center

Attendance

MFRI Student Survey Results – Strengths: School Relevance, Gaps: School Relatedness, Gaps: Mental Health

Student Perception Survey

Professional Learning Day

DEC Meeting at SVHS

Approval of the Minutes from Previous Meeting:

Approved by: Joe Bailey

Business Arising from the Minutes:

1. We have a vacant position in our PSSC. PSSC Members can appoint someone to fill the vacancy until next election.
2. Justin will send the behavior matrix to the PSSC.
3. Discussion regarding the vaping issues. Student Representative, Finn DeMerchant, recommended to have a sign in the washroom on how to report vaping. Suggestion to have 2 student names per grade to whom students could refer their concerns and they could bring the concerns to administration.

New Business:

1. **School Improvement Update - AAA Assemblies, Common Behavior Expectations, Club Day, Facebook**

AAA Assembly: The first AAA Assembly was on September 15th. We focused on report card marks from June 2023, fall sports, new staff, Terry Fox initiative. To enhance student engagement, we had grade-level games. We plan to have quarterly assemblies to provide regular updates. 78 students were recognized in our last assembly, and 25 students have taken leadership roles within the Student Leadership team.

Common Behavior Expectations: The Common Behavior Expectations Committee developed common expectations with staff and students, mini lessons on expectations will be done during homeroom. We will be focusing on classroom expectations first, then washrooms, followed by assemblies, and hallways.

Club Day: Two sessions were conducted, the first session 83% of present students participated and the second 52% of present students attended. We will try new strategies, full afternoon of activities during a school event or community event. Our upcoming event will coincide with the Winter Carnival.

Facebook: Positive impact and we have a good number of followers. 858 followers, 13986 reach, visits 9437. Overall, social media posts have been positive and garnered positive interactions.

2. **Viking Learning Center:**

Principal shared the information for the VLC 16 students (non-attenders) follow a personalized full-time schedule in the Viking Learning Centre. 28 at-risk students are on a blended learning plan, 18 students are taking online courses in the Viking Learning Centre and 7 courses have been completed early by students.

3. Attendance:

Principal shared that we continue to have major concerns. This year we have 27 students who do not attend school. Although this number has decreased from 42 in 2022-23, it is still concerning. Aside from non-attenders, 12% of our students have missed more than 10 days of school this semester. In November, the daily median number of students with an unexcused absence was 70 (not including non-attenders). This represents a daily median absenteeism rate of 25% of our students who are considered regular school attenders.

4. MFRI Student Survey Results - Strengths School Relevance, Gaps School Relatedness, Gaps Mental Health:

Strengths: School Relevance – Students reported increases in the opportunities to develop skills that will be useful later in life and are important to their future. Fewer students feel like school does not help them to understand the world. 79% of students feel positive about their future and 82% have learned about different careers they are interested in after high school.

Gaps: School Relatedness – Students continue to show a gap between provincial averages in areas such as feeling close to people at their school, feeling supported by other students, and feeling like they are part of their school (school connectedness).

Gaps: Mental Health - The largest individual gap is the percentage of students who report having good to excellent mental health. Poor mental health continues to have the largest negative impact on education at our school.

5. Student Perception Survey:

203 of 310 enrolled students completed the Student Perception Survey. Participation is low, however given poor school attendance that is expected. Results usually do not get delivered to schools until April.

6. Professional Learning Day:

All staff (except enhancement and JP) participated in professional learning (Wolastoqey History and Worldviews) delivered from Wolastoq Education (Dr. David Perley and Dr. Imelda Perley) on November 24th. Our Enhancement and Jordan's Principle staff participated in First Nations Cultural learning in Neqotkuk on November 24th.

7. DEC Meeting at SVHS:

This year, the DEC has decided to conduct their public meetings in schools, scattered throughout the district. SVHS will be hosting on December 14th at 6:30-9:30pm. PSSC Members are encouraged to attend as viewers.

Correspondence: *NA*

Closing Comments: *NA*

Date of Next Meeting: *February 21st at 5:30 pm*

Adjournment: *Meeting adjourned by __Joe Bailey__ at __6:51__ pm.*