

2025-2026 School Plan – Southern Victoria High School

VISION			
Dedicated – Accountable – Respectful - Engaged			
MISSION			
DARE to Succeed: Educating youth to become dedicated, accountable, respectful, and engaged citizens.			
VALUES			
<p>Dedicated: We commit ourselves to learning, growth, and continuous improvement. We show perseverance in the face of challenges and take pride in the effort we bring to our school community.</p> <p>Accountable: We take responsibility for our choices, actions, and learning. We follow through on commitments, act with integrity, and contribute positively to our school environment.</p> <p>Respectful: We value ourselves, others, and our learning spaces. We listen with empathy, speak with kindness, and honor the diverse perspectives and identities within our school.</p> <p>Engaged: We participate actively in our learning, our school, and our community. We contribute ideas, ask questions, get involved, and work together to make SVHS a vibrant and supportive place.</p>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
We will reduce Chronic absenteeism (missing 10% or more of the school year) by 5%, and Severe absenteeism (missing 20% or more) by 5% during the 2025–26 school year.	<ul style="list-style-type: none"> • Provide in-school activity periods to increase student engagement. • Continue bi-weekly catch-up/intervention periods to support academic success. • Increase positive communication with families to celebrate attendance and student success. • Use social media to promote the importance of regular attendance and share school-level attendance trends. 	<ul style="list-style-type: none"> • Improved overall student attendance. • Increased engagement in school activities. • Stronger relationships with students and families. • Greater awareness of attendance expectations through school and community communication. 	<input type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships <input type="checkbox"/> Teaching and Learning <input checked="" type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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<p>During the 2025–26 school year, we will strengthen assessment and grading practices by ensuring that all summative assessments are aligned with provincial curriculum outcomes, include rubrics and exemplars shared in advance, and are co-created and graded by teachers of the same course to promote high expectations, reduce grade inflation, and increase consistency across classrooms.</p>	<ul style="list-style-type: none"> • Ensure all summative assessments include rubrics and exemplars shared with students in advance. <ul style="list-style-type: none"> • Align all assessments with provincial curriculum outcomes and clearly communicate learning targets. • Use PLC time to review student work, plan assessments, and calibrate grading. • Co-create or co-grade common summative assessments for all shared courses. • Reinforce clear distinctions between formative and summative assessments, using PowerSchool tools appropriately. 	<ul style="list-style-type: none"> • Summative assessments clearly aligned with provincial curriculum outcomes. • Students can explain how they are being assessed and understand success criteria. • Increased consistency and collaboration among teachers teaching the same course. • Accurate separation of formative and summative assessments in PowerSchool. • Reduced grading variation and improved student clarity and confidence. 	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
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